

## PICTURE BUTTE HIGH SCHOOL

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To Whom it may concern,

Spencer Wenzel taught three classes: Science 8, Science 14, and Mathematics 30-3 under my supervision at PBHS during his Professional Semester II Practicum, in March- April of 2014. I have enjoyed the opportunity to work with Spencer here at Picture Butte High School. He was quick to do anything asked of him and has always demonstrated the utmost in professional cooperation. I have found Spencer open to suggestions for improvement. It is obvious he takes pride in what he does in the classroom.

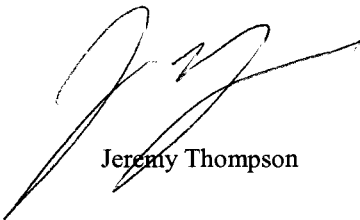
Spencer has shown improvement in the area of communication skills. He has come to realize the importance of grammatically correct spoken language (regarding colloquialisms) and the necessity to model effective language. He has energy in his voice that gets students interested in what he is saying and is genuinely enthusiastic and excited about what he is teaching.

Spencer uses a variety of resources, ranging from classroom textbooks, the use of Google Drive, and the Internet; this allows him to carry out his daily lessons effectively. He is proficient in the use of a SMARTboard and found it to be a very useful and effective teaching tool. He prepared presentations, streamed videos, and researched additional resources to use in his teaching. As well, he brought in books to promote a district goal of improving literacy in our classes.

Spencer has really grown in the area of evaluation. He has learned some important points in creating effective and meaningful evaluation. For example he had the grade eight Science class complete a Photo Essay assignment, and provided each student with effective feedback, and ways that the submission could be improved. Evaluation is often one of the more difficult aspects of teaching and Spencer has made it a priority to be competent in this area. Spencer created three quizzes and a unit exam in Science 8, as well as an adapted version for students with IPPs. He also kept accurate records of student work throughout his practicum.

Outside of the classroom, Spencer went above and beyond and helped with our Senior Boys Basketball team. He assisted at practices and games, completed supervision times at the 2A Provincials at the school, and did some commentary during some of the games. The role of a teacher is not just what is done during school hours, and the commitment demonstrated at these events shows dedication that every teacher requires to be a contributing and valuable member in any school.

Spencer has most often come well prepared for every lesson he taught which shows the effort put forth in planning each lesson. He follows up by adapting content and procedure through reflection on what has transpired in the classroom. He has taken suggestions for improvement and made visible attempts to follow up on the suggestions. Spencer is a teacher in progress and there is truly no end to his potential in his areas of interest.



Jeremy Thompson